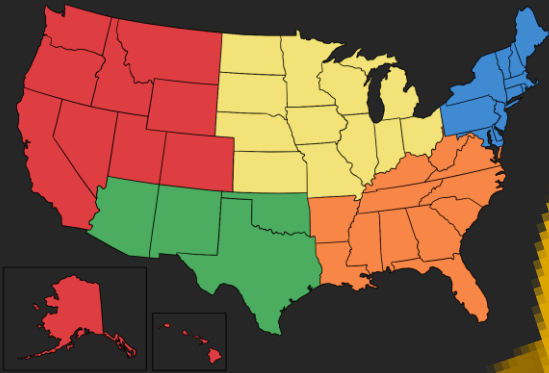


STATE



in

a

BAG

Amy's Smart
Designs

A Note from Amy ...



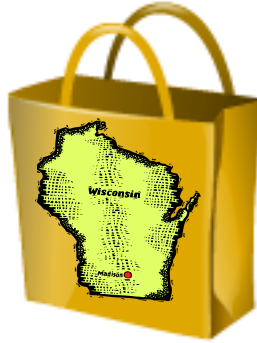
This is a fun project that helps develop research skills, creativity, and presentation skills. I use it with my fourth graders since we study the regions of the United States.

The presentations are a great way for students to learn public speaking skills. Some students get creative and have brought samples of food for the whole class as they talk about their state.

The checklist and grading rubric help the students succeed since the teacher expectations are clear and precise.

Although my students make projects for each region of study, this one is their favorite!

State in a Bag Directions



Make a "State in a Bag Project"

This project will help other students learn about the state you are researching .

The bag needs to include the following items listed on the checklist. Remember to make it your best work. Be creative and search around your home for items that will relate to the subtopics of your state. Fill in the object slips accurately and neatly.

You will be presenting your bags to the class. Remember to be prepared for this presentation.



State in a Bag

Checklist of Requirements

Outside of Bag

- _____ name of state boldly and artistically printed
- _____ motto/nickname of state
- _____ map of state including capital city
- _____ the year it became a state
- _____ neatly designed and colored
- _____ your name

Inside of Bag

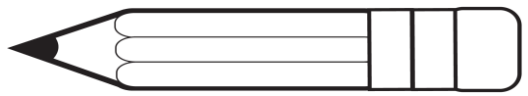
- _____ 6 items
- _____ items cover topics of history, resources, tourism, geography, economy, and sports—one item for each
- _____ one flat item (picture) allowed
- _____ at least five items need to be 3D
- _____ object id slips need to be accurately and neatly filled out
- _____ your name on each slip

Presentation

- _____ introduce your state
- _____ show your items and tell how they relate to your state
- _____ voice—vary your tone, volume—so everyone can hear
- _____ eye contact with audience
- _____ closing

Due Date: _____

Research Notes



Take notes here as you research your state.

State: _____

Capital city: _____

State motto or nickname:

Information Sources

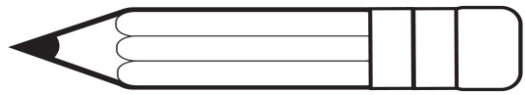
History

Date of statehood

Resources

Name: _____

Research Notes



Tourism

Geography

Economy

Sports

Name: _____

Object Id Slips: Fill out one slip for each object, cut them out, and put in your bag.

Geography

Object:_____

Tell how this object relates to your state. Give interesting

details:_____

Economy

Object:_____

Tell how this object relates to your state. Give interesting

details:_____

Sports

Object:_____

Tell how this object relates to your state. Give interesting

details:_____

Object Id Slips: Fill out one slip for each object, cut them out, and put in your bag.

History

Object:_____

Tell how this object relates to your state. Give interesting details:_____

Resources

Object:_____

Tell how this object relates to your state. Give interesting details:_____

Tourism

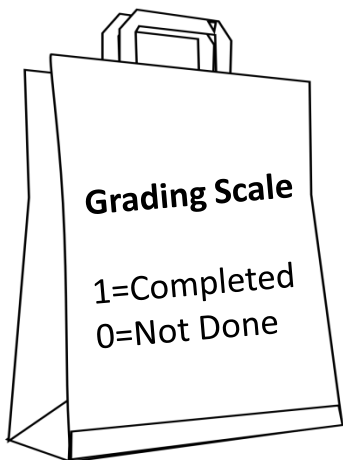
Object:_____

Tell how this object relates to your state. Give interesting details:_____

Assessment: State in a Bag



Student Name: _____

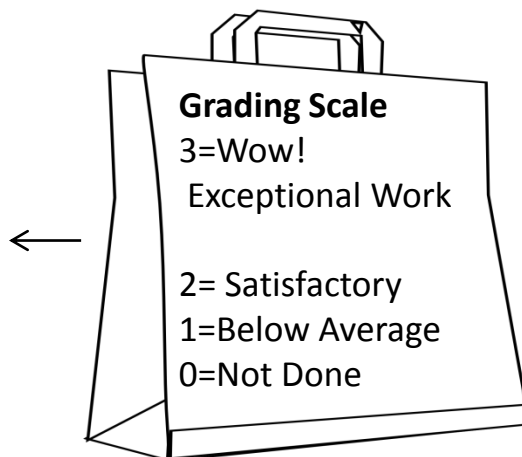


Outside of Bag

-
- _____ name of state boldly and artistically printed
 - _____ motto/nickname of state
 - _____ map of state including capital city
 - _____ date of statehood
 - _____ neatly designed and colored
 - _____ your name

Inside of Bag

- _____ history: object and id slip
- _____ resources: object and id slip
- _____ tourism: object and id slip
- _____ geography: object and id slip
- _____ economy: object and id slip
- _____ sports: object and id slip



Presentation

Grading Scale
3=Wow! Exceptional Work
2= Satisfactory
1=Needs Improvement
0=Not Done

- _____ introduction
- _____ presentation of objects
- _____ voice—tone, volume
- _____ eye contact with audience
- _____ closing

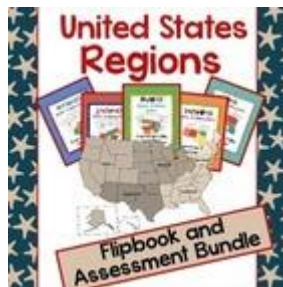
Teacher Comments:

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STUDENT SAMPLES

